

# *Anne Frank* Essay Assignment

**The student will choose one of the three writing prompts from below and write a five paragraph (minimum) literary analysis essay.**

## **The essay. . .**

- is centered around a clear, specific thesis statement.
- incorporates six pieces (two per body paragraph) of textual evidence to support the thesis and topic of that paragraph. See quotation practice packet for ways to embed quotations.
- makes analytical, thoughtful observations about the novel (the “so what”).
- uses a variety of sentence structures (compound sentences, sentence openers, appositive phrases, semi-colons)
- correctly uses a variety of sophisticated, specific words and avoid repetition of words (i.e. philanthropic instead of giving).
- is organized in a logical, coherent way, using transition words/phrases.
- is double-spaced and typed using a 12 point font with an MLA header (your name, teacher name, class name, date) and Works Cited page.

## **The topics. . .**

1. Anne’s actions and thoughts reveal that she is a complex character. Analyze her as a character and explain how she shows her traits.
2. The Van Daans are not the most fun couple to live with. Analyze and describe their relationship.
3. The Franks, Van Daans, and Mr. Dussel strive to cope with living cooped up in the attic. Pick one character and analyze and explain their coping strategy.

*Anne Frank* Essay Rubric

Each category will be graded on a 5-point scale:

5=Excellent    4=Good    3=Fair    2=Poor    1=Inadequate

**Introduction (9)**

1. \_\_\_\_\_ Paper begins with a formal literary attention getting opener. (3)
2. \_\_\_\_\_ Introduction contains an effective transition into the thesis. (3)
3. \_\_\_\_\_ Paper contains a thesis statement that addresses the theme of the paper and follows all formal writing rules. (3)

**Body Paragraph #1 (12)**

4. \_\_\_\_\_ Body paragraph #1 contains a topic sentence that introduces the evidence used in that paragraph. (3)
5. \_\_\_\_\_ Body paragraph #1 provide textual evidence in context which is cited correctly (MLA Format). (3)
6. \_\_\_\_\_ In body paragraph #1, evidence is explained thoroughly, making a connection to the topic sentence and thesis statement. (3)
7. \_\_\_\_\_ Body paragraph #1 concludes with a sentence tying the body paragraph back to the theme mentioned in the thesis. (3)

**Body Paragraph #2 (12)**

1. \_\_\_\_\_ Body paragraph #2 contains a topic sentence that introduces the evidence used in that paragraph. (3)
2. \_\_\_\_\_ Body paragraph #2 provide textual evidence in context which is cited correctly (MLA Format). (3)
3. \_\_\_\_\_ In body paragraph #2, evidence is explained thoroughly, making a connection to the topic sentence and thesis statement. (3)
4. \_\_\_\_\_ Body paragraph #2 concludes with a sentence tying the body paragraph back to the theme mentioned in the thesis. (3)

**Body Paragraph #3 (12)**

1. \_\_\_\_\_ Body paragraph #3 contains a topic sentence that introduces the evidence used in that paragraph. (3)
2. \_\_\_\_\_ Body paragraph #3 provide textual evidence in context which is cited correctly (MLA Format). (3)

3. \_\_\_\_\_ In body paragraph #3, evidence is explained thoroughly, making a connection to the topic sentence and thesis statement. (3)
4. \_\_\_\_\_ Body paragraph #3 concludes with a sentence tying the body paragraph back to the theme mentioned in the thesis. (3)

### **Conclusion**

5. \_\_\_\_\_ The conclusion refers back to the thesis idea of the paper and includes a concluding thought. (3)

### **Writing Style & Grammar**

6. \_\_\_\_\_ Transitions are used to connect the main ideas of the paper. (3)
7. \_\_\_\_\_ The paper follows all formal writing rules. (3)
8. \_\_\_\_\_ The paper contains correct usage of spelling, grammar, and varied sentence structure. (7)
9. \_\_\_\_\_ The paper contains high level vocabulary including literary terms that are appropriate for the paper. (3)
10. \_\_\_\_\_ The paper follows the assignment requirements: heading, typed, double spaced, Times New Roman 12 pt. font (3)